

Role of Teacher and Professionals in NEP -2020

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Abstract —Teachers in higher education commonly aim to develop their students' ways of thinking, acting and approaching a field of study and practice. The NEP aims to set the National Professional Standards for Teachers (NPST) to determine all aspects of teacher career management, efforts for professional development, salary hikes, etc. Teachers actually shape the future of students, so they also build the future of our nation.

The teacher's job has been more challenging in the light of new pedagogical and psychological theories, philosophy, sociology and globalisation. Teachers should develop online platforms, especially so that teachers can share their ideas and best things from time to time. Every teacher should be expected to perform timely orientation programs or faculty development programmes, as these programmes promote the latest pedagogy and competency based learning.

Introduction— Education is the key for development of any nation and it depends on the quality of teachers. Knowledge, dedication, quality, professional commitment and motivation of teachers are the factors responsible for quality education and learner achievement. Producing such teachers is a major challenge for governments across the globe today. With the ever increasing amount of knowledge today, a teacher's job has been more challenging in the light of new pedagogical and psychological theories, philosophy, sociology and globalisation.

Teachers in higher education commonly aim to develop their students' ways of thinking, acting and approaching a field of study and practice. Hence, this should also be the focus of our teaching Learning and Instruction Teaching Career & Professionalism .

The NEP aims to set the National Professional Standards for Teachers (NPST) to determine all aspects of teacher career management, efforts for professional development, salary hikes, etc. Teacher audits and professional appraisals are also an essential part of NEP for teachers.

In exploring how teaching can enable students to enter a field of study and practice, some alternative ways in which teachers see the content of their courses are described. These ways of seeing course content were drawn from a study of experiences of teaching in higher education in a range of fields. Some limitations of focusing on skills, knowledge, procedures, concepts, and principles are outlined, particularly in relation to teaching aims. It is argued that a focus on enriching students' experience of the field of study and practice is more closely and directly related to the aims of teaching in higher education.practice.

The role of teachers in the classroom according to NEP 2020 will be to promote and create an environment where students can think with a creative, critical, logical, and innovative mindset. This way, teachers can prepare students for their future life obstacles and challenges. Teacher have to play a very critical role. As teachers and educationists, one has to nurture the children to become problem solvers and be able to take responsibility in the future,” The National Education Policy (NEP), 2020, of India aims to transform the nation by improving its previous education policy. The NEP seeks to inculcate 21st-century skills in children and make the country’s education more inclusive and flexible.

It recognizes that teachers play a crucial role in achieving these goals and emphasises the need to improve the quality of education in India.

Role of Teacher in NEP 2020

Teachers actually shape the future of students, so they also build the future of our nation. Because of this good contribution from them, teachers in India are now the most

respected members of society and only the most gifted and knowledgeable persons are teachers. In order to provide students with the prescribed knowledge, skills and moral values, society provided all they needed by teachers or gurus. The spirit of higher status for teachers and respect for them and respect for teachers must be revived so that teachers are encouraged to include better people in their profession



Contribution to curriculum development

According to The Sentinel, the role of teachers is no longer limited to teaching inside the four walls of the classroom. As facilitators of policy, they will act as contributors to making policies. This will help every educator to reduce the burden of their daily job challenges and will help them in the process of creating better individuals for society.

Implementing the New Curriculum

Teachers play a crucial role in implementing any education-related policy or act on the ground level. The NEP 2020 focuses on a holistic approach to the development needs of students. It entirely depends on teachers what strategies they adopt in classrooms to ensure these developmental goals are met according to policy.

Teachers will be responsible for inculcating 21st-century skills, knowledge, and learning outcomes in students according to their grade level, as per NEP 2020.

Creating an environment of innovation and creativity

The best outcome of teaching can be measured only if it is not limited to bookish knowledge and grades. Instead, it should promote pupils to think about the practical aspects of a concept and connect bookish knowledge to real-world problems. The role of teachers in the classroom according to NEP 2020 will be to promote and create an environment where students can think with a creative, critical, logical, and innovative mindset. This way, teachers can prepare students for their future life obstacles and challenges.

Identify individual interests and treat them accordingly

Every student has their own unique potential and individual differences. Teachers must identify these differences in their abilities, interests, and needs to provide a personalised learning environment that can help them reach their goals. According to the new policy,

teachers will receive training to identify the development needs of each individual and train them accordingly. By providing personalised learning, teachers can leverage the individual potential of their students.

Inculcate lifelong skills and knowledge

The ultimate goal of education in terms of a country's economic and social development is to teach students skills and knowledge that will benefit them throughout their lives. They must be able to solve problems and issues from personal to societal levels. This can be achieved only if teachers encourage self-directed learning attitudes in their students, helping them keep growing and learning throughout their lives.

Implement vocational education

Not only in the NEP 2020, but previous policies have also emphasised the vocational aspects of education. It helps students create employment opportunities for themselves by inculcating skills obtained from local art, craft, cultural, and geographical resources, enhancing entrepreneurial skills among them. Teachers need to focus on the vocational aspect to achieve the goal. Teachers' role is critical in helping students achieve their goals and in the transformation of the nation. The chances of success in reforms in policies and the nation are only possible because of the people facilitating it at the grassroots level. Therefore, teachers play an essential role in executing it properly at the grassroots level and creating the impact that's required to be created.

7. Research and Development in Subject Course -

Inculcate the research atmosphere in higher study students. Provide the Material, Equipment and knowledge about recent research in their field of study.

8. Contribution towards Students Activity for Nation Building.

As a Role Model --Students are always observed by Teachers and he/she is the role model for students, Students spend a great deal of time with their teacher and therefore, the teacher becomes a role model to them. This can be a positive or negative effect depending on the teacher. Teachers are there not only to teach the student, but also to love and care for them. Teachers are typically highly respected by people in the community and therefore become a role model to students and parents.

As Mentor-Mentor-Mentee communication, interaction is very important for encouragement and better development. Mentoring is the best way for students' career development. Mentoring is a natural role taken on by teachers, whether it is intentional or not. This again can have positive or negative effects on children. Mentoring is a way a teacher encourages students to strive to be the best they can. This also includes encouraging students to enjoy learning. Mentoring helps build students have confidence and help them want to be successful. Teachers also perform well, teachers must be valued, supported, respected - happy teachers and students make for excellent teaching and learning! In particular, the everyday working environment of teachers and students must be safe, comfortable, and inviting. Teachers, and their schools, school complexes, and classrooms, must be well supplied with the learning resources that they need for effective teaching. Teachers must have the autonomy to innovate and teach in the style that best suits them and their students. Teachers must have robust opportunities for CPD, and access to learning the latest advances and ideas in both pedagogy as well as subject content. Teachers must feel part of a very important role for professional community.

Professional Standards for Teachers as NEP-

A common guiding set of National Professional Standards for Teachers (NPST) will be developed by 2022, by the National Council for Teacher Education in its restructured new form as a Professional Standard Setting Body (PSSB) under the General Education Council (GEC), in consultation with NCERT, SCERTs, teachers from across levels and regions, expert organisations in teacher preparation and development, expert

bodies in vocational education, and higher education institutions. The standards would cover expectations of the role of the teacher at different levels of expertise/stage, and the competencies required for that stage. It will also comprise standards for performance appraisal, for each stage, that would be carried out on a periodic basis. The NPST will also inform the design of pre-service teacher education programmes. This could be then adopted by States and determine all aspects of teacher career management, including tenure, professional development efforts, salary increases, promotions, and other recognitions. Promotions and salary increases will not occur based on the length of tenure or seniority, but only on the basis of such appraisal. The professional standards will be reviewed and revised in 2030, and thereafter every ten years, on the basis of rigorous empirical analysis of the efficacy of the system.

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