Emerging Trends in English Language and Literature Teaching

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Teaching learning process is getting more interesting compared to the traditional one. There are innumerable emerging trends in the pedagogy. The traditional way of teaching is combined with various emerging trends in teaching language and literature. Students and teachers greatly rely on the digital apps, various devices as well as gadgets while learning language and literature. Emerging trends in English language and literature teaching are gradually becoming global because we are accessing various aids available on the internet. E-books e-journals, social media, cyber literature, digital media, etc. are proving helpful in enhancing teaching learning experience.

Many emerging trends in teaching English language and literature are challenging and at the same time they are very enjoyable. One of these emerging trends is Virtual Reality which is getting popular in the classrooms. There is abundance of user-friendly apps which are proved beneficial in teaching English language and literature. Latest developments in virtual reality are expanding the horizons of experience of the students. It is not only useful in understanding literature but at the same time it is useful in making the students re- experience the content. The students enjoy the learning experience and there is abundant availability of various platforms at their disposal. Gadgets like mobile phones and computers are a great aids in experiencing virtual reality in the classroom itself. Virtual reality helps the students to experience the imaginative aspect presented in the literature.

Augmented reality is another emerging trend in English language and literature teaching. It is the most happening reality which has an interactive experience. It enhances the real world with computer generated perceptual information. Augmented reality is very useful for the learning English language as well as literature. It gives the students the real life environments and experience. Digital information is superimposed on to the real world. Various objects are created along with the 3D experience which is very new and compared to the earlier traditional teaching it is more informative and enjoyable. Students today are more techno-savvy. Most of the times it is even needless to teach them how to use various gadgets. With the help of these new gadgets language acquisition is very easier and interesting. Augmented reality gives the students greater input through various images, sounds, videos, geographical locations, maps, etc. The students will be able to use multi-sensory approach while learning language as well as literature.

Education is becoming more and more student-centric today. Augmented reality apps for education are proving beneficial. Using these exact apps can be very enjoyable. Augmented Reality apps like JigSpace allows the students to learn about all the things, right from a small landscape to the great wars. Students can use 3D diagrams, models of various things as well as events to experience the then situation. Augmented Reality App like Adobe Aero gives actual live experience. ARvid is an interactive Augmented Reality App through which the students can actually interact with various things; living and non-living. They can make any image, even a photographic image, text document, etc. They can use scanner with a smartphone or tablet and associate the action to understand the event. Movie screening has been a useful activity in traditional classrooms. With the help of Augmented Reality apps animated presentations can be done of anything that needs more explanation. Even story telling can beer more enjoyable with the help of Augmented Reality. These apps can transform places into real time stories. Students can also learn to read with the apps. Even the students can ask questions to the characters in the story and listen to the characters' answers. Students have 360 degree scenes and 3D objects. They can also see interesting sites and along with that they may enjoy the real adventures also.

Students can create their own interesting stories and present in the classroom. Snapchat is also very useful for the students. There are many platforms like YouTube, Facebook, Instagram, and Netflix, etc. which are easily accessible. Listening and speaking skills of the students are enhanced through various programs. There are easy methods to practice passive listening skill that can be adopted through listening Apps which are amply available.

The study sessions introduced in these platforms make the students' learning process very interesting. Tailor-made modules are proving useful in developing various skills which help the students in various ways. Thus, they can enhance their basic skills in language learning. Social media also are used in the process of teaching learning of English language as well as literature. Using pre-recorded lectures showing videos or screening of films has become a regular practice especially in teaching literature. At the same time task-based learning enables the students to learn the collaborative learning. The task based learning approach is mainly communication based and definitely students' interest is at the center of it. Grammar and vocabulary can be taught with this approach in a better manner. Instead of making the class teacher-centric, we can shift it to learne-centric classroom. Enacting of play instead of just reading, recitation of poetry by the students, Role playing, reading of plays, stories, etc. can be quite useful in Literature classes whereas grammar tasks, vocabulary tasks and real life situations where language is used can be practiced in the language class. There can be storytelling, criticism of a movie or report writing and review of books which can be done to enhance the learning experience. The students' needs can be understood by the teachers while enhancing their grammar vocabulary and language skills.

Content and language integrated learning is very much practiced nowadays. It is one of the best methods which is used today for language teaching and learning. The aim of content and language integrated learning is to learn as well as to communicate. In content and language integrated learning content, communication, cognition and culture are the four basic components which are taken into consideration. In such classes there is amalgamation of skills which are productive ones. The functional language is more important and instead of grammatical approach, lexical approach is important. At the same time the styles of learners is also taken into consideration in content and integrated learning. One of the major advantages of such kind of teaching is, the students can get tailor-made lessons and practical which enable to boost students' interest in learning.

Translanguaging is another emerging trend in English classes. Translanguaging is the ability to move lucidly between languages. Students can think in multiple languages simultaneously and use their own language as a medium to learn academic English. Today we have students from different parts of regions and states. The fact that they have one language that is different from the other so by link words students can communicate and understand. Earlier we had one language system with the particular linguistic features. Community situations were same but today everything has changed drastically. The bilinguals have what is their own grammar. The role of the teachers today is to show the difference in the grammar patterns. The mental grammar is constructed through social interaction. In the traditional classrooms sticking up to only English while teaching is surpassed by the emerging trend of using translanguaging which is the best approach today in English classrooms. In such classrooms students' language skills are used properly.

DO IT YOURSELF,DIY, learning is taking a momentum in the English language learning classrooms. At the same time Online learning OLL, On Demand Learning ODL, are very popular platforms which are used in modern day language and literature teaching. Blended learning has been a common practice today. Another emerging trend today is Gamification. According to the Cambridge dictionary Gamification is a 'practice

of making activities more like games in order to make them more interesting or enjoyable'. The game based learning or play based learning is getting quite popular among the students. It is the practice of making activities more like games in order to make them more interesting or enjoyable. It is the strategic attempt to enhance students' interest in what they learn. For English language learners gamification is quite useful because there is engagement through participation and interaction. The motivation is given to the students by engagements through various games. Grammar and literature can be taught and made quite enjoyable trends and critical thinking or problem solving abilities are enhanced. Well-designed games can be quite useful in literature classrooms.

These emerging trends play a pivotal role in making the language and literature more interesting to learn. It goes without saying that English learning makes the students capable in acquiring jobs and making career in various fields. The focus today is to prepare the students for the job market therefore the English classrooms today have been changing their approach. In various ways the learners acquire new concepts and ideas in English classrooms because along with a language and its skills various other skills like soft skills, critical thinking, team work interpersonal skills, problem solving, etc. are also seen in the prospectus employees. So, the task of English teachers is definitely increased because of implementation of various emerging trends. Even though it is a great challenge for the teachers of English of familiarizing new trends among the students and prepare them well to prove their skills in the job market, it is pleasure some because the English teachers will have opportunity to create a meaningful and lasting impact on our students.

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