

**Women’s Education and Empowerment Intrinsic Values of women being flourished through  
Teacher Education to empower women as a Nation Builder**

**Dr.Gautam Madhukar Mane.** Assistant Professor, S.M.T Government College of  
Education,Kolhapur [gstarmane25@rediffmail.com](mailto:gstarmane25@rediffmail.com)

**Abstract**

Being a teacher educator I have a strong notion in my mind that instead of fatherly teacher Motherhoodness of ‘she’ teacher is always fruitful. The word “madam” itself manifest the Empowerment. It is a multifaceted process. It enables women to fully realize their identity and power in all aspects of life. Empowerment entails making someone powerful, allowing the weak to gain strength, raising self-esteem, assisting someone in becoming self-confident, confronting injustice and oppression, and assisting someone in fighting for her rights. Educated women can play a critical role in eradicating poverty and accelerating progress. They are capable of actively taking part in all aspects of life. Educated mothers can support their children's education, whether they are boys or girls. Women's empowerment is inextricably linked to education. Education is recognized as a critical tool for effecting change and contributing to national development. The NEP 2020 emphasizes women's empowerment in educational leadership roles, including administrative and managerial positions. The paper also discusses the intrinsic qualities of women which are useful to become a teacher that’s why teaching profession is many times called as a lady profession.

**Introduction:**

Education is a powerful tool for empowerment. It is a fundamental human right with implications for an individual's future. Individuals are educated to help them develop the skills, knowledge, and confidence required to reach their full potential. and participate fully in society. It also helps to reduce poverty, promote economic growth, and improve health outcomes. However, the benefits of education go beyond individual empowerment; education is also an important driver of collective social capital. Investing in education can result in a more informed, engaged, and empowered citizenry, better prepared to deal with complex social challenges. Education is widely recognized as a fundamental human right as well as a pillar of personal and societal development. It is an effective tool for empowerment, providing people with the knowledge, skills, and confidence they require to improve their lives and contribute to their communities. Education has the potential to break the poverty cycle, reduce inequality, and promote long term development. This paper looks into how education can be used to empower people and the obstacles that prevent it from reaching its full potential with special context to become a teacher.

**II. Objectives of the study:**

The Researcher has framed the following objectives:

1. To discuss the role of education in women teacher empowerment
2. To discuss the Challenges for women in teaching profession
3. To discuss the intrinsic values of women who are susceptible or liable to teaching profession

**III. Research Questions of the study:**

1. What is the role of education in empowerment?
2. What are the Challenges to become a teacher by women?
3. What are the intrinsic qualities of women to help them become a “Teacher”

#### IV. Methodology of the study:

The current paper is a documentary study that incorporates qualitative and theoretical research.

• **Personal Growth and Development** : Individuals are empowered through education because it promotes personal growth and self awareness. If women become teacher their personality exalted in many facets. It gives them critical thinking skills, the ability to make informed decisions, and the confidence to pursue their objectives. Teacher Education fosters curiosity and creativity, allowing women to investigate new ideas and perspectives. Individuals develop a sense of self-efficacy as a result of education, which is critical for their personal empowerment.

• **Economic Empowerment** : One of the most significant ways that education empowers women is by improving their economic opportunities. Education improves employability by providing the skills and knowledge. Higher levels of education are linked to more job opportunities, higher pay, and greater job security. Education also helps to drive economic growth by encouraging innovation, productivity, and entrepreneurship. Education can provide a path out of poverty for women. It allows them to access better employment opportunities and raise their standard of living. Teaching is the most convenient profession for women not because of many holidays but because of its true nature to need womanly qualities amongst this Professionals.

• **Social Empowerment** : Education is critical for promoting social empowerment and equity. It contributes to the reduction of social inequalities by ensuring women to have the same opportunities as more privileged individuals. Education promotes social inclusion by allowing women to fully engage in society and exercise their rights. It also promotes a sense of community and social responsibility, motivating women to work for the greater good. Gender equality is a critical area where education has a significant impact; educating girls and women teachers improves the health, economic, and social outcomes of entire communities.

• **Political Empowerment and Democratic Participation**: Teacher Education is necessary for the functioning of a democratic society. It enables women to participate in civic life, understand their rights and responsibilities, and take part in political processes. Citizens with a higher level of education are more likely to vote, advocate for their rights, and hold their leaders accountable. Education fosters critical thinking and decision-making, both of which are essential for a functioning democracy. Furthermore, education promotes peace and stability by encouraging dialogue, tolerance, and understanding between different groups. Teacher Education not only improves women's lives by equipping them with the tools they need to succeed, but it also promotes more equitable, just, and sustainable societies.

Despite the widely recognized importance of education, significant barriers remain that prevent many women from reaping its empowering benefits. Barriers include:

**Inequitable Access to Education** : Girls, people with disabilities, and those living in poverty or conflict zones all face significant barriers to education. Geographic, economic, and social factors all contribute to disparities in educational access, resulting in unequal chances for empowerment. The recruitment of teacher get banned by more than twelve years so many qualified girls get debarred after qualification.

**Quality of Teacher Education** : Another important consideration is educational quality. Schools lack sufficient resources, trained teachers, and effective curricula. Poor-quality education fails to provide student teachers with the skills necessary for success, empowering potential. Ant teacher education institutes providing degrees without training.

**Limiting education's Cultural and Societal Barriers:** Cultural norms and societal expectations can also impede educational empowerment, especially among girls and women. In some societies, traditional gender roles and discrimination prevent girls from getting an education or continuing their studies. Social attitudes towards education, particularly in marginalized communities, can influence enrolment and retention rates. One positive thing in our society is that many parents easily allow to join teaching profession to women than any other profession.

**Digital Divide:** As the world becomes more digitally connected, access to technology is critical for educational empowerment. Students who do not have reliable internet access or devices are at a significant disadvantage, especially when learning remotely. Many girl students are not aware about the phase wise admission rounds by common entrance examination and filling online forms.

**Instructional Language:** In many areas, education is delivered in a language other than the student teachers native tongue. This can create a significant barrier to comprehension and learning. Even the terminology of teacher education is altogether different phenomenon in context of content, transaction and manifestation.

**Physical and Mental Health:** Poor health, whether caused by malnutrition, chronic illness, or mental health issues, can make it difficult for a student to attend class and focus on their studies. Access to healthcare is frequently limited in underserved areas, exacerbating these difficulties. These challenges are interconnected and frequently necessitate comprehensive, multifaceted solutions to overcome. Addressing them is critical to ensuring that every person has the opportunity to benefit from education and reach their full potential.

**The intrinsic qualities of women to help them become a “Teacher”:**

**Peace:** Every human being today is urging for peace in life. In actuality, peace is the natural stage of our soul. If we don't have any burden, no question and no wasteful thought. There is stillness and in this stillness, everything is clear. This is peace. We need to guide our thoughts towards the right direction.

**Happiness:** Happiness depends on attainments. Many people feel happiness on material achievements like wealth, fame, good family, respects. Happiness is nothing but a natural feeling where there is peace and loving relationships in our life.

**Power:** There are many forms of powers it emerged forms Power to accommodate, discriminate, judge, co-operate, withdraw. All these are the powers. There is a need to deal with the various situations by using these powers.

**Love:** Since for everyone the definition of this feeling of love is different. Yet the most innate love of ours is when we realize an eternal spiritual love with the supreme soul. Here on earth, we love someone or something that appeals to us, isn't it? When we forget this body and religions, casts and colors of this body and consider the self and everyone as a point of light (soul), then we see that all are both equal and unique. When self-realization is achieved, we realize that we are connected with every other living being, and the world.

**Purity:** Purity is the first virtue and the mother of Peace and Happiness.

The meaning of purity however, is not only in complete elimination of sexual desires. In fact, its accurate meaning is to have purity in our mind, words, and actions. We generally consider the holiness as that of the body. But a person is said holy only if his thoughts are also pure. Thoughts are in fact the immediate creation of our mind; and our mind is a reflection of who we are. So if thoughts are pure, the words we speak will also be right.

**Truthfulness, Honesty and Trust and Knowledge:** Trust means to have faith and belief. In entirety, practicing the value of trust means to have faith in ourselves, in others and in the system. Today, due to lack of connection with our inner self, we lack the realization of our inner potentials. We, unaware of our own capacities tend to lose faith in ourselves. Where there is lack of faith comes doubt. And doubt increases the possibilities of failure

**Conclusion:**

Empowering women is a prerequisite for creating a good nation; when women are empowered, society is assured of stability. Women's empowerment is critical because their ideas and value systems lead to the development of a good family and, eventually, a good nation. They are truly the nation builder.

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